## Self-Awareness and Measurement of My Growth in English

Completed	by: Date: /
confidence le questionnaire should focus	end setting a reminder every 1-2 months to retake the questionnaire to measure how your vel in English is changing. Do not refer to previous answers while retaking the e. Once completed, you can compare your answers to see what has changed and where you now. If you are following a path with an MPEC Coach, you can agree to use this e as part of the progress check.
Email Wri	ting
Think of an e	mail you recently wrote in English and analyse that situation.
2. How 3. How 3.	I made an attempt on my own and then checked it with Google or Al.  I wrote most of the email myself and did a proofreading with Al.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.  I delegated it to others or procrastinated so long that I didn't have to write it in the end.
4. Wha	kind of feedback did you receive on the correctness of your email? You can ask your C Coach for feedback. Alternatively, ask Chat GPT to give you an opinion and a score.
5. How Engli	1 (Very low) 2 (Low) 3 (Medium)



5 (Excellent)

## Conversation

Think of a recent conversation in English that you had at work and analyse that situation.

- 1. How confident did you feel during that conversation?
  - o Not confident at all.
  - o Not very confident.
  - o Quite confident.
  - o Very confident.
- 2. How long did that conversation in English last?
  - o I made it very short I was aware that I wanted it to end as soon as possible.
  - o I didn't intentionally prolong it but didn't do anything to shorten it either.
  - o I don't know I was focused on the topic and the time passed without me noticing.
  - o Based on my mental fatigue at the end, it could have lasted 100 hours.
- 3. How much did you understand of that conversation?
  - o Less than 25%.
  - o Between 25% and 50%.
  - o Between 50% and 75%.
  - o More than 75%.
- 4. On a scale of 1 to 5, how would you rate your ability to converse in English in that situation?
  - o 1 (Very low)
  - o 2 (Low)
  - o 3 (Medium)
  - 4 (Good)
  - o 5 (Excellent)

## **Presentations**

Think of a recent presentation you gave in English and analyse that situation.

- 1. How many times during the presentation did you feel panic related to your level of English?
  - o Never.
  - o Once.
  - o A few times.
  - o Often.
- 2. How confident did you feel during that presentation?
  - o Not confident at all.
  - o Not very confident.
  - o Quite confident.
  - o Very confident.
- 3. How long did it take you to prepare that presentation in English?
  - o The same time as in Italian.
  - o Much longer than I would have taken in Italian.



- o A little longer than I would have taken in Italian.
- Less time than in Italian.
- 4. Record the presentation or part of it and ask your Coach (or a friend) to give you a score based on your confidence level.
  - o 1 (Very low)
  - o 2 (Low)
  - o 3 (Medium)
  - o 4 (Good)
  - 5 (Excellent)
- 5. On a scale of 1 to 5, how would you rate your current ability to give presentations in English?
  - o 1 (Very low)
  - o 2 (Low)
  - o 3 (Medium)
  - o 4 (Good)
  - o 5 (Excellent)

## **Comprehension and Listening**

In this skill, it is really about increasing frequency rather than the amount of time. Better to have little but often than a lot but sporadically.

- 1. How often do you listen to content in English (e.g. podcasts, videos, etc.)?
  - o Never.
  - o Once a month.
  - o Once a week.
  - o Daily.

Think of a recent moment when you had to listen to and understand English at work and analyse that situation.

- 2. How much did you understand of the content you listened to in English in that situation?
  - o Less than 25%.
  - o Between 25% and 50%.
  - Between 50% and 75%.
  - o More than 75%.
- 3. How would you rate your focus during the conversation?
  - I was more focused on my thoughts and fears of not understanding than on what I needed to listen to.
  - Even though I felt thoughts distracting me or doubting my abilities, I managed to stay quite focused.
  - o I was focused on the conversation and trying to understand and interact.
- 4. Did you feel comfortable listening to and responding in English during that situation?
  - o Not comfortable at all.
  - o Not very comfortable.



- o Quite comfortable.
- o Very comfortable.
- 5. On a scale of 1 to 5, how would you rate your ability to comprehend and listen in English in that situation?
  - o 1 (Very low)
  - o 2 (Low)
  - o 3 (Medium)
  - o 4 (Good)
  - o 5 (Excellent)



