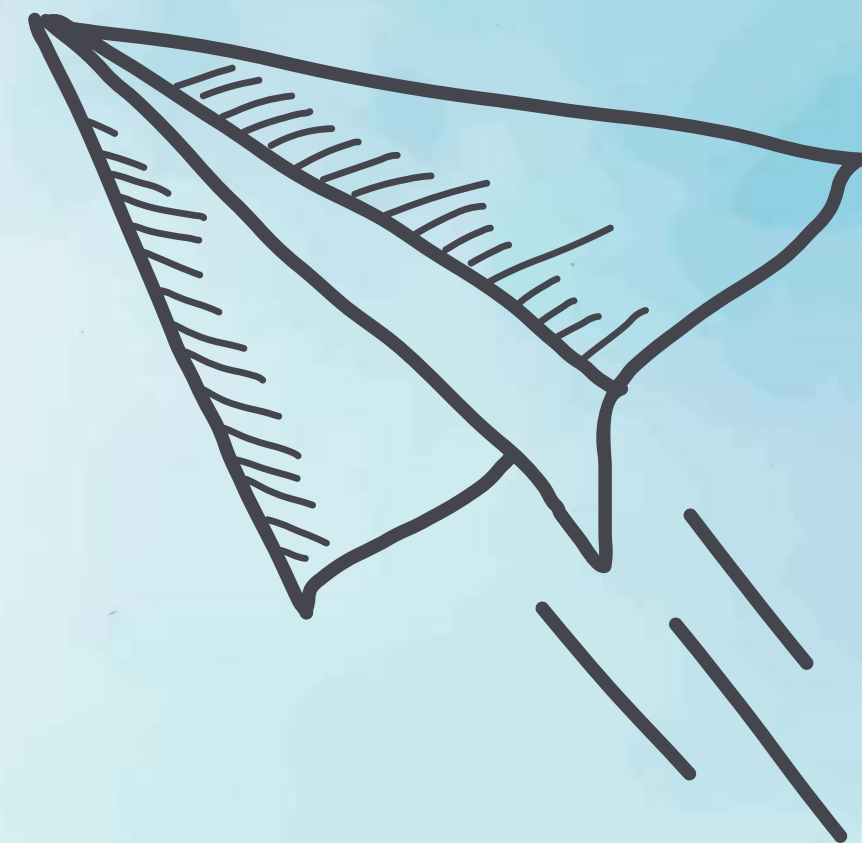


B2 Functional Syllabus

Communicative Scenarios
For Upper-Intermediate Learners



Created with love by





Tailor-made just for you

This syllabus is a general framework. Your MPEC coach will become your partner in adapting and customising it according to your specific needs and interests.

The syllabus will then be implemented with a focus on creating a communicative and interactive learning environment, encouraging you to actively engage in the language and course content creation.

If you're studying English whilst working in this language, make sure you bring your emails, presentations, reports and other documents to work on them with your coach.

Real life Meeting and Presentation preparation & role play will always take precedence over any imagined scenarios, as we want to make sure you can use what you learn in real-life contexts.

Key Skills to Master at B2 Level

- ✓ a. Reading:
 - Reading and understanding authentic texts (articles, essays, etc.) on a wide range of topics.
 - Identifying main ideas, supporting details, and understanding implied meanings.
 - Developing strategies for reading comprehension, such as skimming and scanning.
- ✓ b. Writing:
 - Composing well-structured paragraphs and essays on various topics.
 - Expressing opinions and providing arguments with supporting evidence.
 - Practicing different writing styles (formal, informal, persuasive, etc.) and appropriate language use.
- ✓ c. Listening:
 - Understanding main ideas and specific information in conversations, interviews, and presentations.
 - Following instructions and understanding different accents and speech patterns.
 - Developing note-taking skills and summarizing spoken information.



Key Skills to Master at B2 Level

- ✓ d. Speaking:
 - Participating in discussions and expressing opinions clearly and fluently.
 - Engaging in role plays and simulations of real-life situations (e.g., job interviews, group discussions).
 - Using appropriate strategies for effective communication (turn-taking, interrupting politely, etc.).
- ✓ e. Grammar and Vocabulary:
 - Reviewing and expanding knowledge of grammatical structures (past tenses, conditionals, reported speech, etc.).
 - Developing a broader vocabulary range in various contexts and themes.
 - Practicing accurate word usage, collocations, and idiomatic expressions.
- ✓ f. Pronunciation and Intonation:
 - Working on pronunciation of challenging sounds, stress, and intonation patterns.
 - Developing clear and confident speech through guided practice and feedback.





Assessment and Evaluation at B2 Level

- a. Regular quizzes, tests, and assignments to assess reading, writing, listening, and speaking skills.
- b. Oral presentations and discussions to evaluate fluency, accuracy, and communication skills.
- c. Vocabulary and grammar exercises to gauge language proficiency and accuracy.
- d. Feedback and self-reflection to encourage continuous improvement
- e. Role plays and simulations to use language skills in context



Learning Resources at B2 Level

- a. Authentic materials: Articles, videos, podcasts, and TED Talks on various subjects
- b. Interactive Course books and workbooks specifically designed for B2 level ESL learners (MPEC's Suggestion: Keynote B2 and Voices B2)
- c. Online platforms and language-learning apps with interactive exercises and multimedia resources.
- d. Supplementary materials such as vocabulary building tools, grammar reference books, and conversation guides

This can be supplemented with:

- Streaming platforms in English
- BBC / CNN News in English


These communication scenarios not only offer the learners the opportunity to practice their language skills but also serve as a platform for personalisation and partnership between the student and the MPEC coach.

Together, they can tailor the scenarios to the learner's specific interests, goals, and cultural background, creating a more engaging and relevant learning experience, enhanced by the unique elements of the MPEC Method: The use of Coaching Principles and Neuroscience

These scenarios can be set up in a Business (Professional) context for students who study English as a business skill. However, they lend themselves to general contexts as well



Communication Scenarios B2

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- a. Describing Personal Experiences:
- Sharing memorable vacations and trips.
 - Talking about significant life events and achievements.
 - Discussing cultural experiences and encounters.
 - Describing hobbies, interests, and personal preferences.
- b. Expressing Opinions:
- Discussing current affairs, social issues, and global events.
 - Debating controversial topics and expressing personal viewpoints.
 - Exploring ethical dilemmas and expressing moral perspectives.
 - Sharing thoughts on art, literature, and popular culture.
- c. Giving Presentations:
- Presenting research findings and academic projects.
 - Delivering persuasive speeches on social or environmental issues.
 - Explaining innovative ideas, products, or services.
 - Sharing personal experiences or success stories.

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d. Negotiating and Persuading:

- Simulating business negotiations and contract agreements.
- Role-playing sales scenarios and persuasive conversations.
- Debating opposing viewpoints and reaching compromises.
- Participating in group decision-making exercises.

e. Socializing and Small Talk:

- Initiating conversations and making introductions.
- Engaging in casual conversations with colleagues and acquaintances.
- Networking at social events and professional gatherings.
- Participating in informal group discussions and socializing in various contexts.

f. Expressing Future Plans and Aspirations:

- Discussing career goals and professional ambitions.
- Talking about personal aspirations and dreams.
- Planning future projects, travels, and life milestones.
- Exploring possibilities and making predictions.



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g. Problem-Solving and Decision-Making:

- Analyzing complex situations and proposing solutions.
- Discussing pros and cons, advantages and disadvantages.
- Brainstorming ideas and collaborating in group discussions.
- Evaluating options and making informed decisions.

h. Explaining Processes and Instructions:

- Describing step-by-step procedures and guidelines.
- Giving directions and explaining how to use technology or devices.
- Providing instructions for recipes, DIY projects, or activities.
- Presenting information in a clear and concise manner.

i. Cultural Awareness and Cross-Cultural Communication:

- Discussing cultural traditions, customs, and etiquette.
- Exploring cultural differences and similarities.
- Communicating effectively with people from diverse backgrounds.
- Respecting and adapting to different cultural norms.



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j. Solving Problems in Customer Service Scenarios:

- Role-playing customer service interactions.
- Handling complaints and resolving issues.
- Providing explanations and offering alternatives.
- Practicing effective communication in service-oriented environments.

k. Discussing Personal Well-being and Health:

- Talking about healthy lifestyle choices and habits.
- Discussing mental well-being and stress management.
- Exploring alternative medicine and holistic approaches.
- Sharing personal experiences related to well-being and health.

l. Describing Cultural Celebrations and Traditions:

- Sharing customs and traditions associated with holidays and festivals.
- Explaining the significance and historical background of cultural celebrations.
- Describing unique rituals, ceremonies, and cultural practices.
- Discussing personal experiences and memories related to cultural events.



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